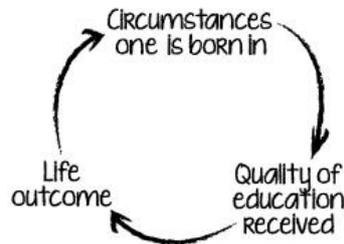


The Problem: Education Inequity



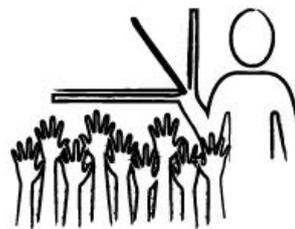
The Malaysian education system currently ranks 57th out of the 68 countries that participated in the rigorous 2012 Programme for International Student Assessment (PISA) organised by OECD. Within this system, we are not exempted from the global social injustice of education inequity in which children from low socio-economic backgrounds are performing much worse than their more affluent peers. This is caused by the shortcomings of both the education system and society at large. Teach For Malaysia believes that this can change if we dedicate our best and brightest minds to this challenge.

Our mission is to address educational inequity through the transformation of exceptional Malaysian graduates or young professionals into effective, inspirational teachers and leaders. They will be trained, supported and placed as full-time teachers in government schools that serve under-privileged communities for two years in order to develop the skills, knowledge and mindset to first change the lives of their students. After the two year Fellowship, we hope Alumni would continue to contribute to the vision as leaders in various fields and levels across our education system and society.

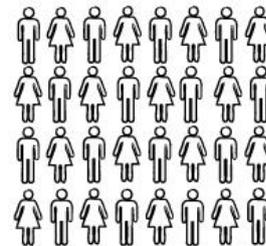
Our Model of Change:



We recruit future leaders from diverse backgrounds



We develop Fellows to be leaders in high-need classrooms for immediate impact



Fellows become part of Alumni Movement to drive long term systemic impact

Since our launch in 2010, we have successfully secured the Ministry of Education's endorsement and partnership with the global Teach For All network. The network was co-founded by Teach For America and Teach First in response to an overwhelming request from up to 60 countries to adapt the model to their respective countries. Teach For America, established in 1990, is able to attract 18% of the graduating class of Harvard while Teach First (UK), which started in 2002, is now the largest graduate recruiter with 1,261 participants. Given their effectiveness of developing leaders, alumni from both programmes have grown to be effective and inspirational leaders that shape education reform from various positions across education, government, civil and corporate sectors.

A key to our success is that Teach For Malaysia has been very fortunate to receive such strong support from the Ministry of Education and the Economic Planning Unit. Teach For Malaysia was highlighted in the Education Blueprint as a key public-private partnership. We have continued to gain Ministry of

Education's trust through regular engagements at all levels of the civil service and deep collaboration with the school leaders and the communities we serve.

Support from corporations is not only financially important to Teach For Malaysia, but it also serves as a key recruitment lever as corporate endorsement of the Fellowship attracts top candidates to invest their first two years in the programme. We have secured corporate and private sector partnerships with Khazanah Nasional, YTL, GE, McKinsey & Co, PwC, DHL and Yayasan Daya Diri among many others.

Most importantly, we have received an overwhelmingly positive response from high performing young Malaysians that continue to reassure us of the programme's potential. Successful Fellows include graduates from Harvard, Cambridge, Oxford, Universiti Malaya, University of Nottingham (Malaysia Campus), Multimedia University and HELP University or young professionals that were previously attached to corporations such as Intel and KPMG, striving relentlessly to put their students on a different life path.

Two cohorts have completed their two-year Fellowship with 30% of them continuing teaching in their third and fourth years, and an additional 42% continuing their careers in the broader education sector. We aim to aggressively grow the number of Fellows and Alumni every year in order to build a national movement that will be able to tip the system and society, one classroom at a time.